Illinois State Board of Education

Student Information System (SIS)
2014 SIS Update

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Agenda

- Welcome and Introductions
- PARCC Field Test – Spring 2014
- New ACCESS Assessment Correction Process
- Importance of Submitting Student and Teacher Course Assignment
  - Preparing for School Year 2015
  - Serving School Submitting Courses (pending legal approval)
  - Dashboard Updates
- Key Dates
- Districts' Next Steps
- ISBE SIS Resources and ISBE Contact Information
- Questions & Answers

Welcome/Introductions

- **ISBE Key Team Members**
  - Don Evans — Chief Operating Officer and Director of Human Resources
  - Brent Engelman — Division Administrator/Director, Information Technology
  - John Shake — Division Supervisor, Information Technology
  - Peter Godard — Chief Performance Officer
  - Deborah Trueblood — Division Supervisor, Data Analysis and Accountability
- **Presenters**
  - Howard Hammel — SIS Project Manager
  - Adam Lowery — SIS Business Analyst
  - Lindsay Langer — SIS Help Desk Analyst

PARCC Field Test - Spring 2014

- **Continue to update PARCC Pre-ID data in SIS (recommended)**
  - Continue to upload any missing PARCC-related data: Student Course Assignments, and if desired, PARCC accommodations. Verify data in SIS using the PARCC Pre-ID reports. Once testing begins on 03/20/2014, files will no longer be sent to Pearson.

- **ISBE will update the PARCC Pre-ID data within SIS every Wednesday and Friday evening.**

- **ISBE will prepare updated PARCC data *for PearsonACCESS* every Friday after 4:00 p.m. (Actual data transmission to PearsonACCESS will occur on Sunday.)**

PARCC Field Test - Spring 2014

Double Testing Waiver

- PARCC indicator will be added to the 2014 Assessment Correction for ISAT and IAA.
  - **2014 Full Form (PARCC or DLM) Field Test Participant indicator**
    - **01** = 2014 PARCC Field Test Participant in BOTH PBA and EOY for English/Language Arts (Exempt from ISAT Reading)
    - **02** = 2014 PARCC Field Test Participant in BOTH PBA and EOY for Mathematics (Exempt from ISAT Mathematics)
    - **03** = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for English/Language Arts (Exempt from IAA Reading and IAA Grade 11 Writing)
    - **04** = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for Mathematics (Exempt from IAA Mathematics)
    - **05** = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for English/Language Arts AND Mathematics (Exempt from IAA Reading, IAA Grade 11 Writing and IAA Mathematics)
    - **06** = Not a Double Testing Waiver Participant

Note: Students will be defaulted to 06 “Not a Double Testing Waiver Participant”.

PARCC Field Test - Spring 2014

2014 Full Form (PARCC or DLM) Field Test Participant Indicator

- **Online - Assessment Link Only**
  - Update individual students.

2014 Full Form (PARCC or DLM) Field Test Participant Indicator will appear on the following reports in SIS:

- Assessment Correction
  - Summary
  - Detail
- Assessment Score
  - Summary
  - Detail
- Individual Student Report

New ACCESS Assessment Correction Process

- All Grade K – 12 students identified as LEP will take an ACCESS test.
- All Grade K – 12 students identified as LEP and enrolled on November 8, 2013, will receive an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolls after labels have been sent, please bubble the student's information on a blank testing document.

New ACCESS Assessment Correction Process

- **February 21, 2014, ISBE created the ACCESS Correction file to capture the data as of the last day of testing.**
  - Demographic, Home School and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
  - Changes made to the ACCESS correction data only affects data that is being submitted to MetriTech; it does **not** update the related student information in SIS.
    - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
    - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS. (via the Student Demographic/Enrollment batch file or the available online areas).
  - An ACCESS Correction records can only be added if the student has an ELL record in your district for the 2014 school year.

New ACCESS Assessment Correction Process

- **The following fields can be added or updated during the ACCESS Correction Window:**
  - Student Tested
  - Reason for not Testing
  - SAP ID
  - Legal Last Name
  - Legal First Name
  - Legal Middle Name
  - Birth Date
  - Race Code
  - Gender Code
  - Homeless Indicator
  - Migrant Indicator
  - IEP Indicator
  - FRL/Low Income Indicator
  - 21st Century Indicator
  - Home School RCDTS
  - Grade Level at Time of Testing
  - Test Taken

New ACCESS Assessment Correction Process

- **List of Not Tested Reasons**
  - 01- Medically Exempt
  - 02 - Homebound Exempt
  - 03 - In Jail/Locked Facility
  - 04 - Out of State/Country
  - 05 - Not Enrolled
  - 07 - Transferred Out During Testing
  - 08 - Transferred In During Testing
  - 09 - Deceased
  - 10 - Absent
  - 15 - Refusal

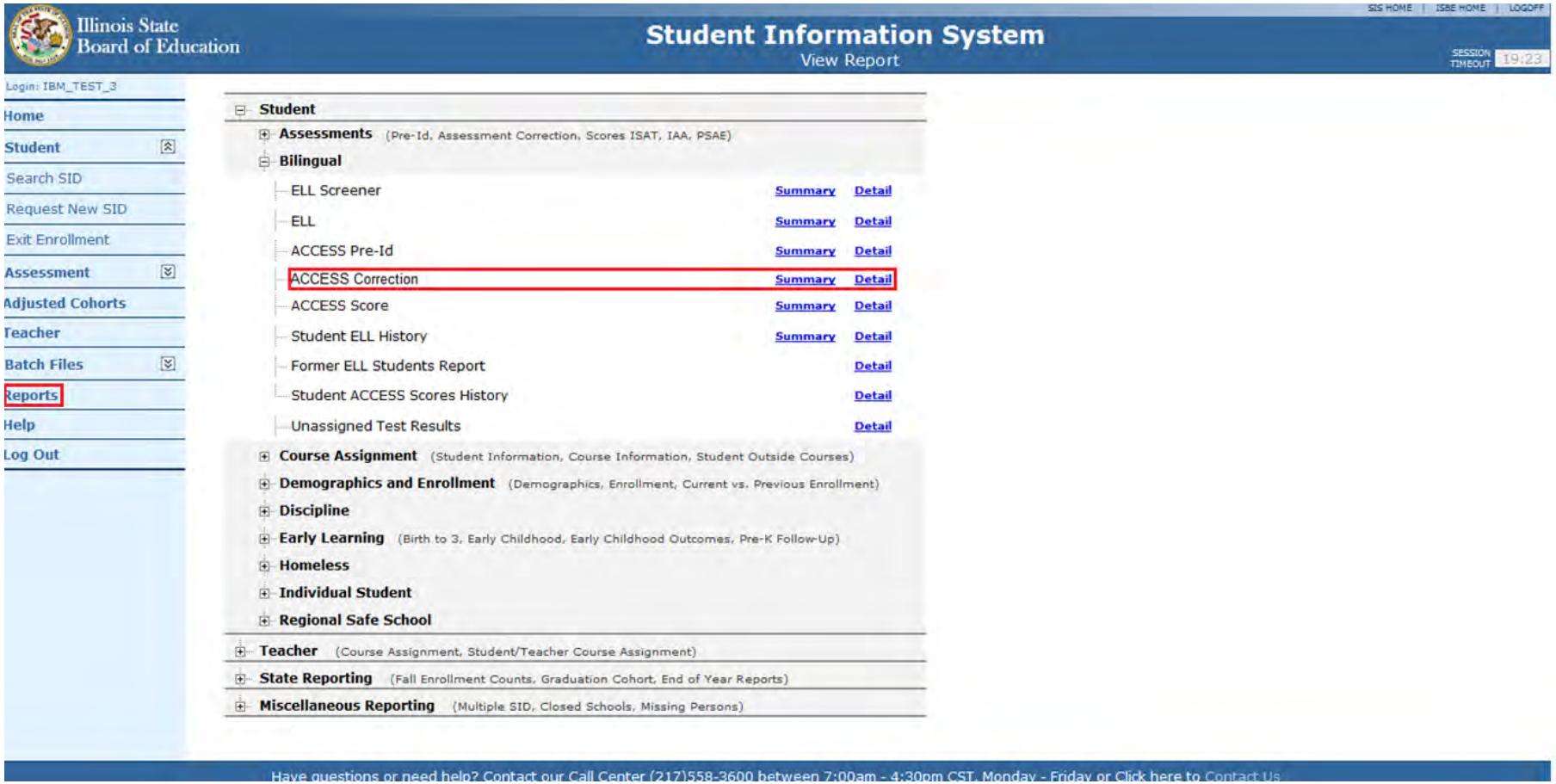
New ACCESS Assessment Correction Process

- **List of Not Tested Reasons (ACCESS Only)**
  - 20 - Test not valid with student's disability.
  - 21 - Obtained proficiency in a prior year or proficient based on screening tests.
  - 22 - Left public school for home schooling or private school.
  - 23 - Aged out and no longer eligible to receive services.
  - 24 - Test booklets were lost in-transit to vendor.
  - 25 - Test Results Invalid due to Testing Irregularity.
  - 26 - No attempt was made to Test the Student.

Note: Many "Not Tested Reason" codes are the same as for ISAT, IAA and PSAE, but not all apply to ACCESS. Codes 20 - 26 are new and apply only to ACCESS.

New ACCESS Assessment Correction Process

- **ACCESS Correction – Reports Screen**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:23
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE)
Bilingual
ELL Screener Summary Detail
ELL Summary Detail
ACCESS Pre-Id Summary Detail
ACCESS Correction Summary Detail
ACCESS Score Summary Detail
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Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)
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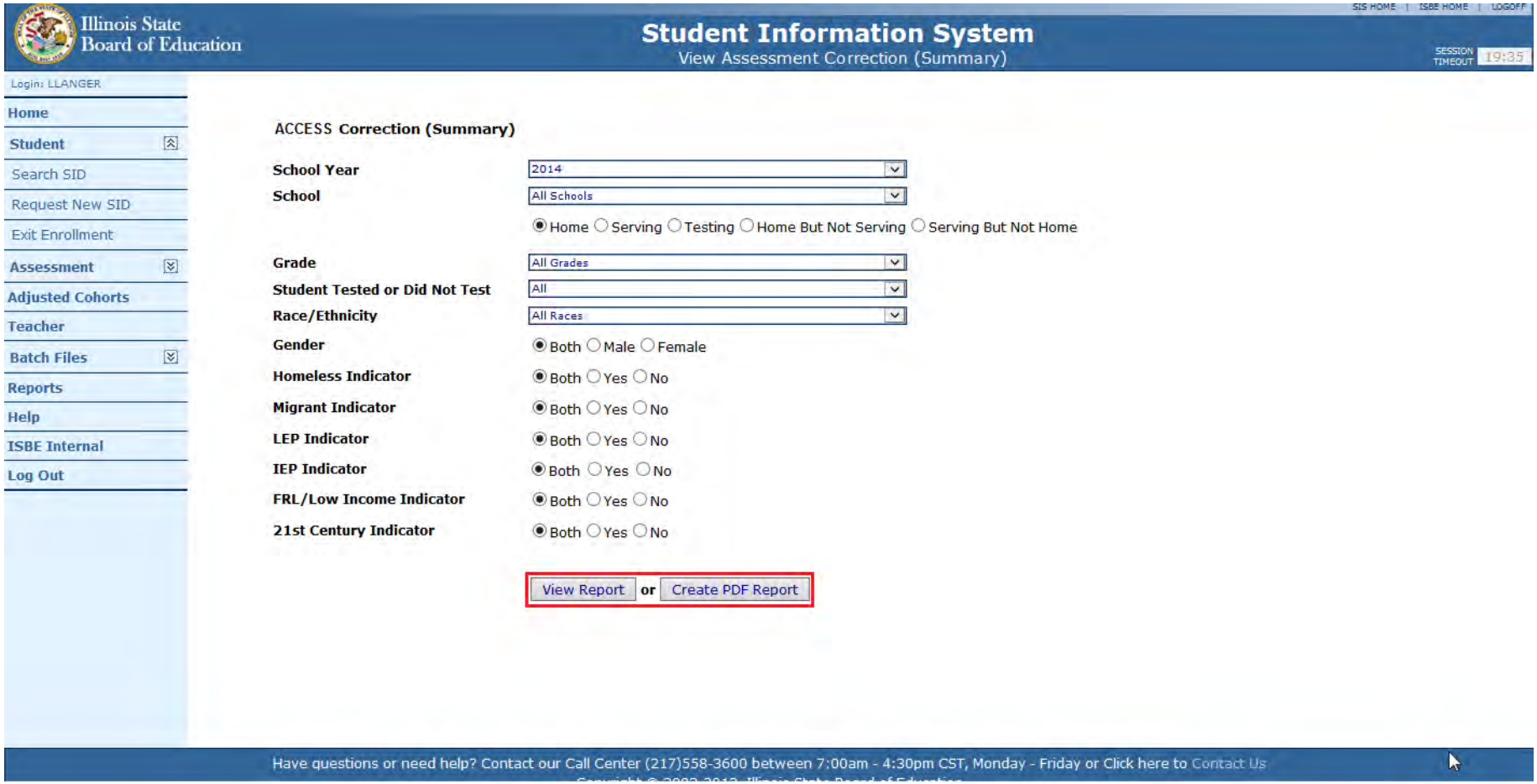
New ACCESS Assessment Correction Process

- **SIS ACCESS Correction (Summary) – Criteria Screen**



New ACCESS Assessment Correction Process

- **SIS ACCESS Correction – Summary Report**

2014 ACCESS Assessment Correction Summary

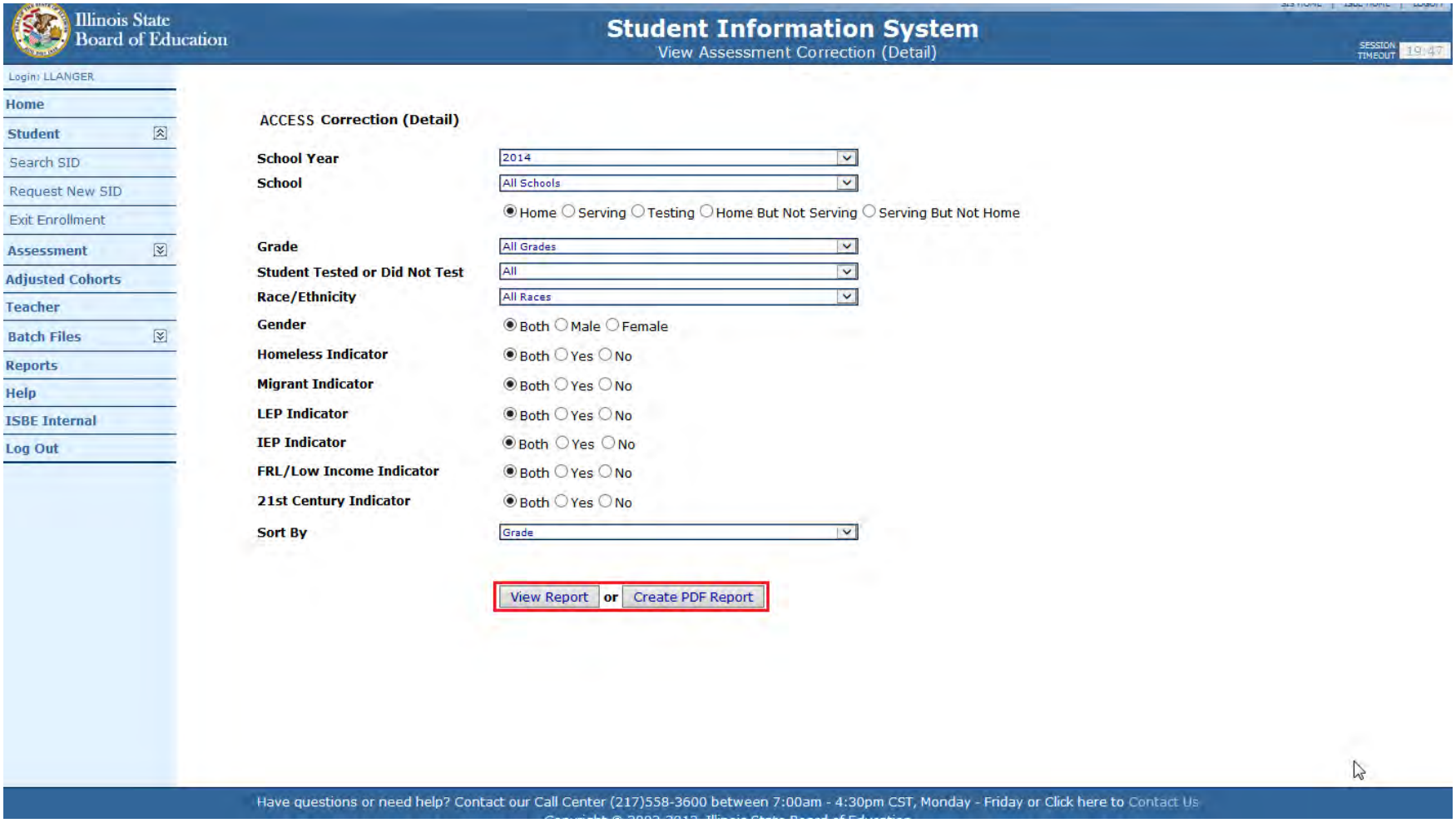
3/4/2014 2:55 pm

Assessment Home School: 12345678912345 ISBE Test District

Grade: All	Total
Total Students:	55
Grade: 1 - Grade 1	11
Grade: 2 - Grade 2	15
Grade: 3 - Grade 3	9
Grade: 4 - Grade 4	4
Grade: 5 - Grade 5	4
Grade: 6 - Grade 6	2
Grade: 7 - Grade 7	2
Grade: 8 - Grade 8	2
Grade: Kindergarten	6
Race: American Indian or Alaska Native (12)	22
Race: Black or African American (14)	1
Race: Hispanic or Latino (11)	27
Race: Native Hawaiian or Other Pacific Islander (15)	1
Race: White (16)	4
Homeless Indicator: Yes	2
Homeless Indicator: No	53
Migrant Indicator: Yes	4
Migrant Indicator: No	51
IEP Indicator: Yes	6
IEP Indicator: No	49
FRL Indicator: Yes	32
FRL Indicator: No	23

New ACCESS Assessment Correction Process

- **SIS ACCESS Correction (Detail) – Criteria Screen**



New ACCESS Assessment Correction Process

- **SIS ACCESS Correction – Detail Report**

2014 ACCESS Assessment Correction Report (Detail)

3/4/2014 2:53 pm

Assessment Home School: 123456789012345 ISBE Test District

Selection Criteria: None Sorted By: None Selected

Columns					
	A Race Codes	D Migrant Indicator	G 21st Century Indicator
	B Gender Codes	E IEP Indicator	H Grade
	C Homeless Indicator	F FRL/Low Income Indicator	I Reason for not testing

Reasons For Not Testing:

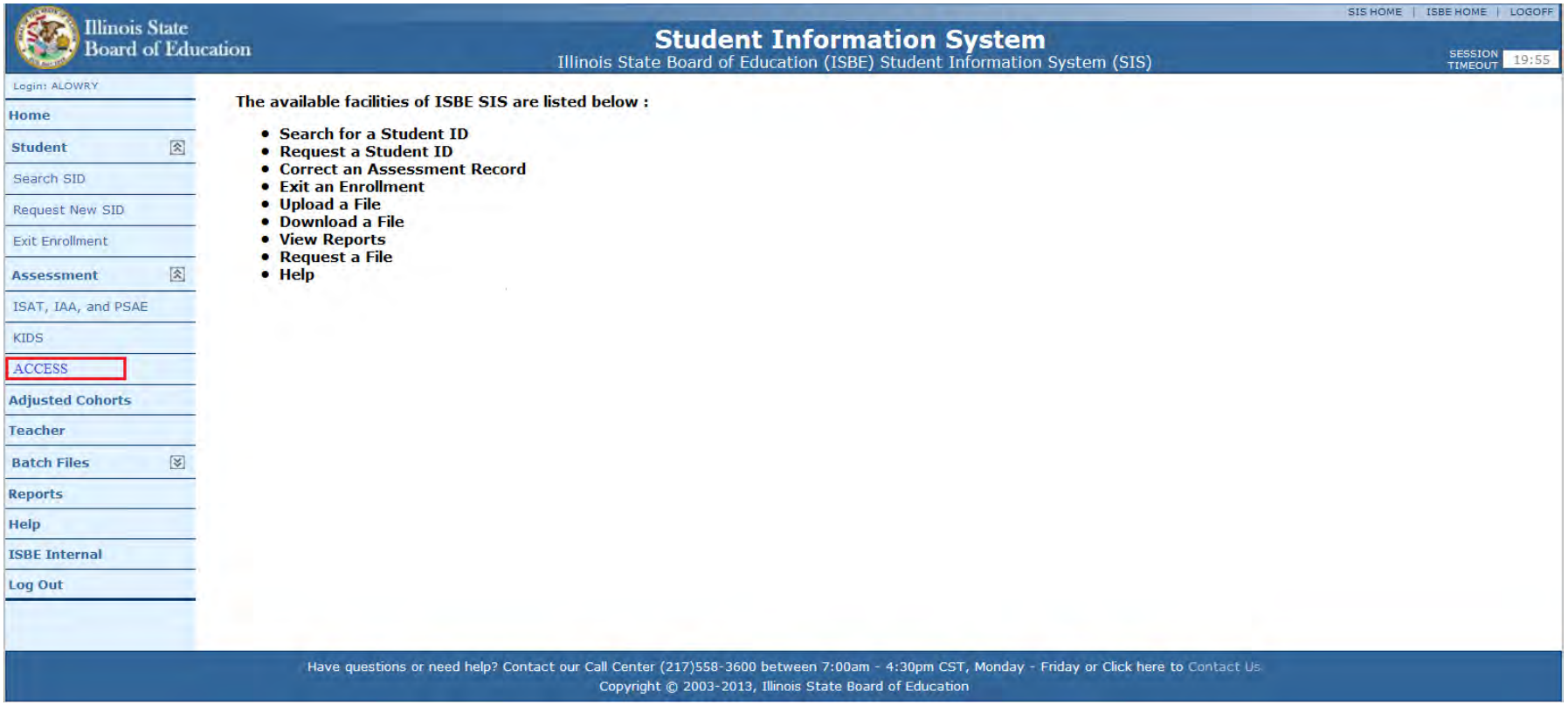
01 - Medically Exempt
02 - Homebound Exempt
03 - In Jail/Locked Facility
04 - Out of State/Country
05 - Not Enrolled
06 - Not In Valid Grade
07 - Transferred Out During Testing
08 - Transferred In During Testing
09 - Deceased
10 - Absent
15 - District Attempted but Failed to Test the Student (e.g. Student Refused)
16 - Part-Time Enrollment (Exempt from State Testing for Applicable Content Areas)
17 - Student Not Required to Participate in State Assessment (Exempt from State Testing)
18 - PSS-SIS Use Only (Exempt from State Testing)
20 - Student Unable to Complete ACCESS Due to Disability (Special Ed.)
21 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests (Erroneously Marked LEP)
22 - Left Public School for Home Schooling or Private School
23 - Aged Out and No Longer Eligible to Receive Services
24 - Test Booklets were Lost in Transit to Vendor
25 - Test Results Invalid due to Testing Irregularity
26 - No Attempt Was Made to Test the Student

* Race Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	SIS Home School
123456789	Smith, John Michael	01/01/2006	11	F	N	N	N	Y	N	01		500821890222056
123456789	Smith, John Michael	01/01/2006	16	M	N	N	N	Y	N	01		500821890222056
123456789	Smith, John Michael	01/01/2006	12	F	N	N	N	N	N	01		500821890222056
123456789	Smith, John Michael	01/01/2006	12	F	N	N	N	N	N	01	01	500821890222056
123456789	Smith, John Michael	01/01/2006	11	M	N	N	N	Y	N	01		500821890222056
123456789	Smith, John Michael	01/01/2006	11	M	N	N	N	Y	N	01		500821890222056

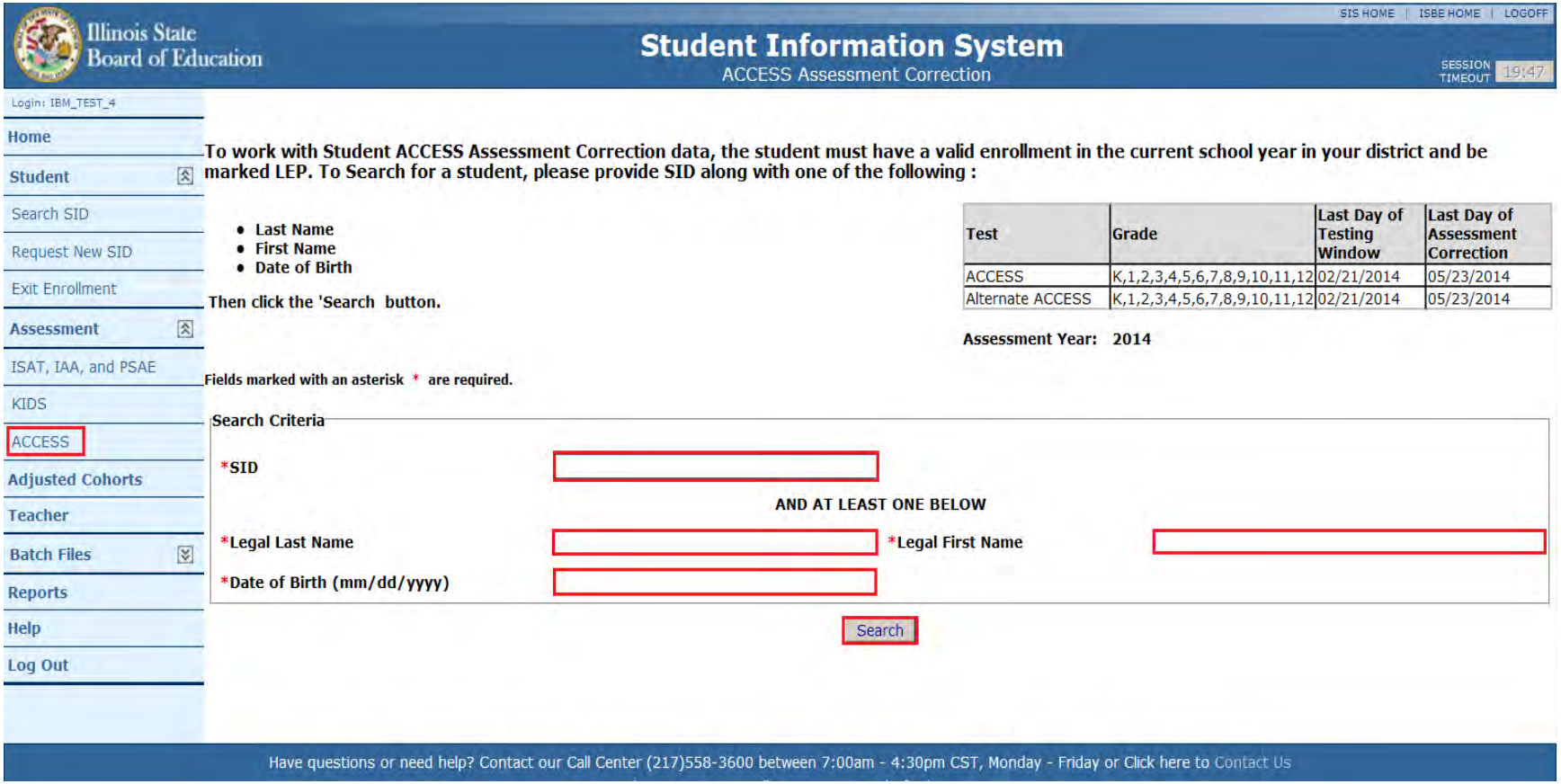
New ACCESS Assessment Correction Process

- **Assessment – ACCESS Correction Link**



New ACCESS Assessment Correction Process

- **ACCESS Correction Search**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
ACCESS Assessment Correction
SESSION TIMEOUT 19:47
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
ISAT, IAA, and PSAE
KIDS
ACCESS
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide SID along with one of the following :
Last Name
First Name
Date of Birth
Then click the 'Search button.
Test | Grade | Last Day of Testing Window | Last Day of Assessment Correction
ACCESS | K,1,2,3,4,5,6,7,8,9,10,11,12 | 02/21/2014 | 05/23/2014
Alternate ACCESS | K,1,2,3,4,5,6,7,8,9,10,11,12 | 02/21/2014 | 05/23/2014
Assessment Year: 2014
Fields marked with an asterisk * are required.
Search Criteria
*SID
AND AT LEAST ONE BELOW
*Legal Last Name
*Legal First Name
*Date of Birth (mm/dd/yyyy)
Search
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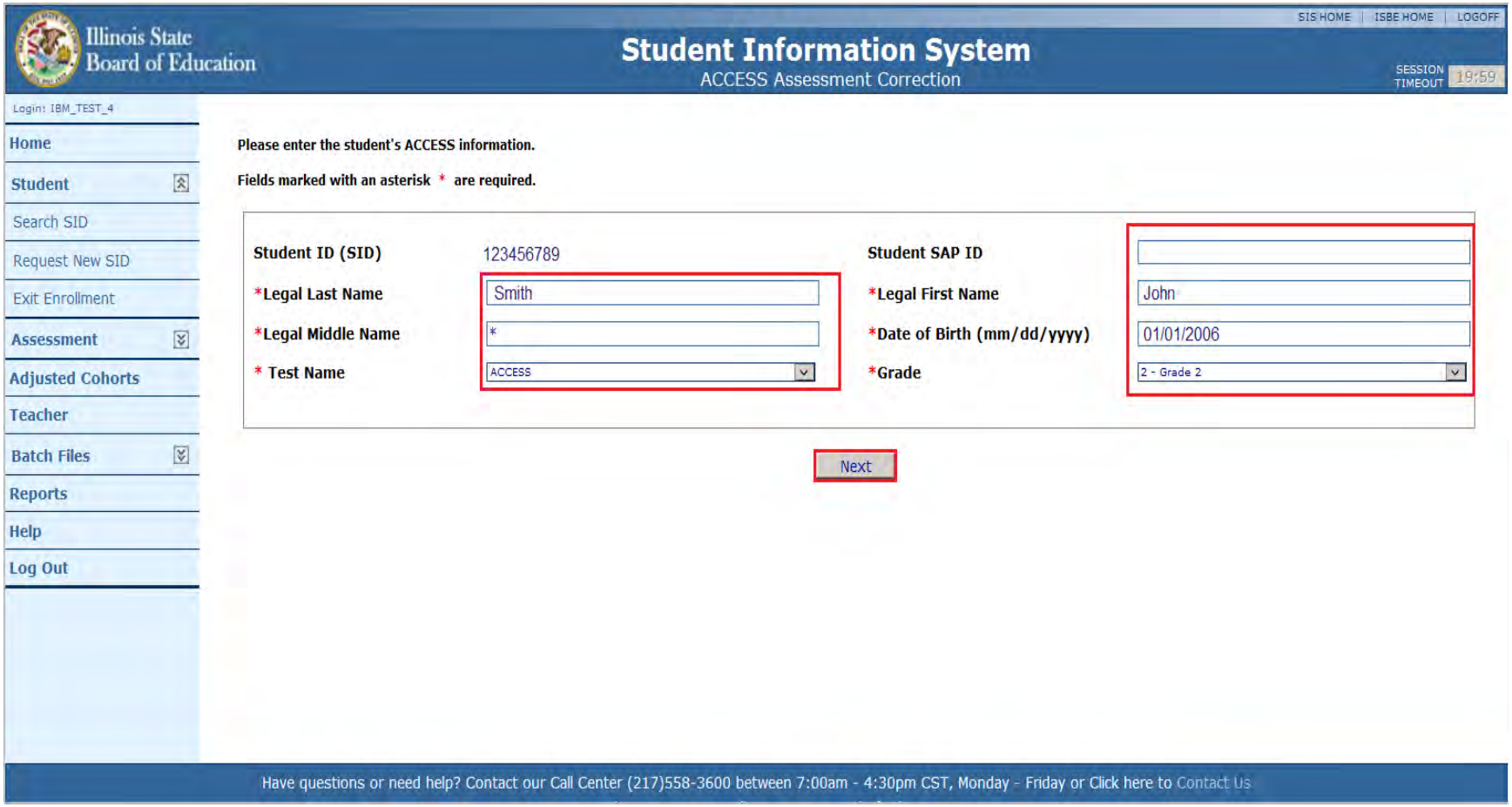
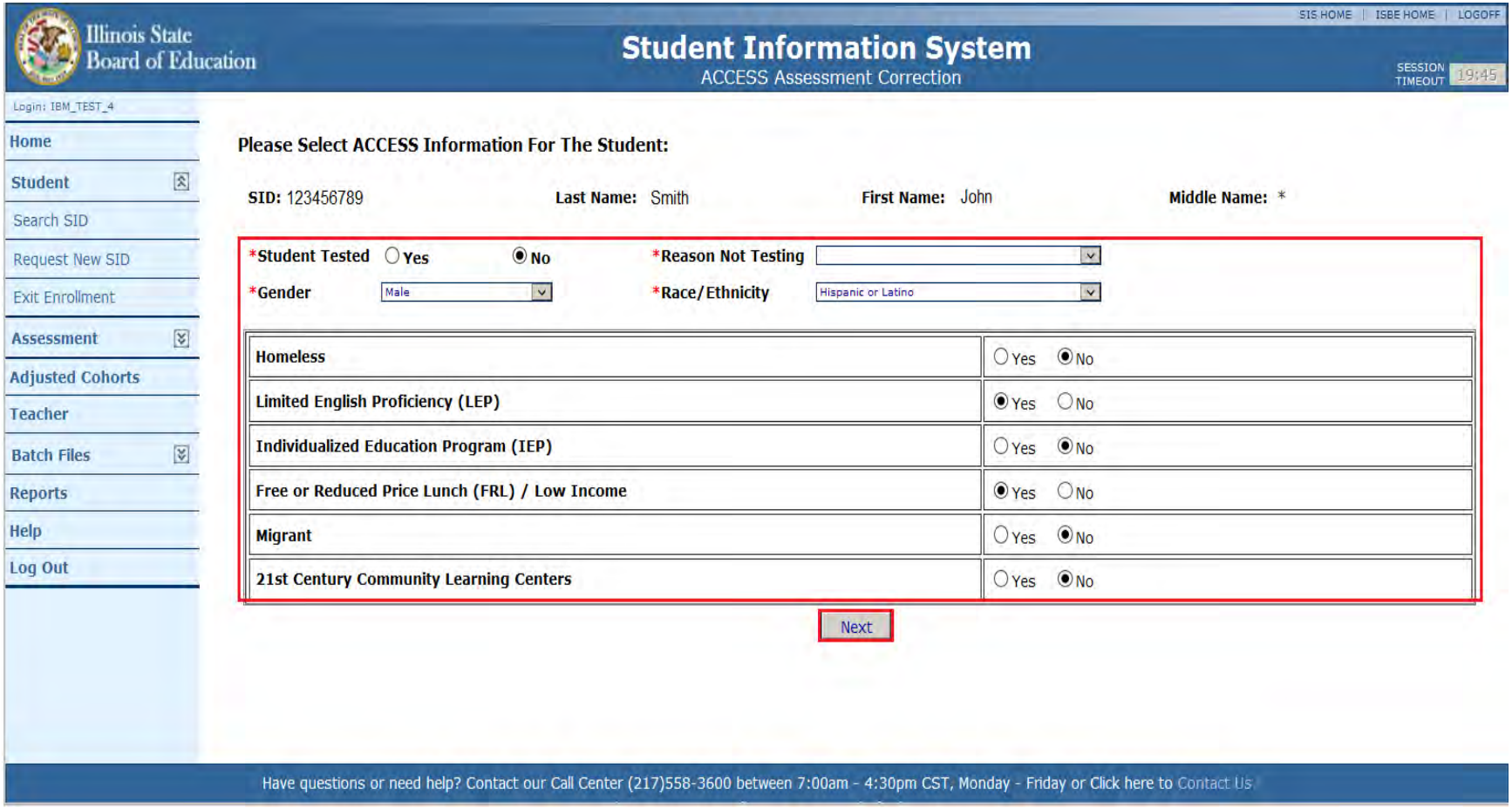
New ACCESS Assessment Correction Process

- **ACCESS Correction Student Detail**



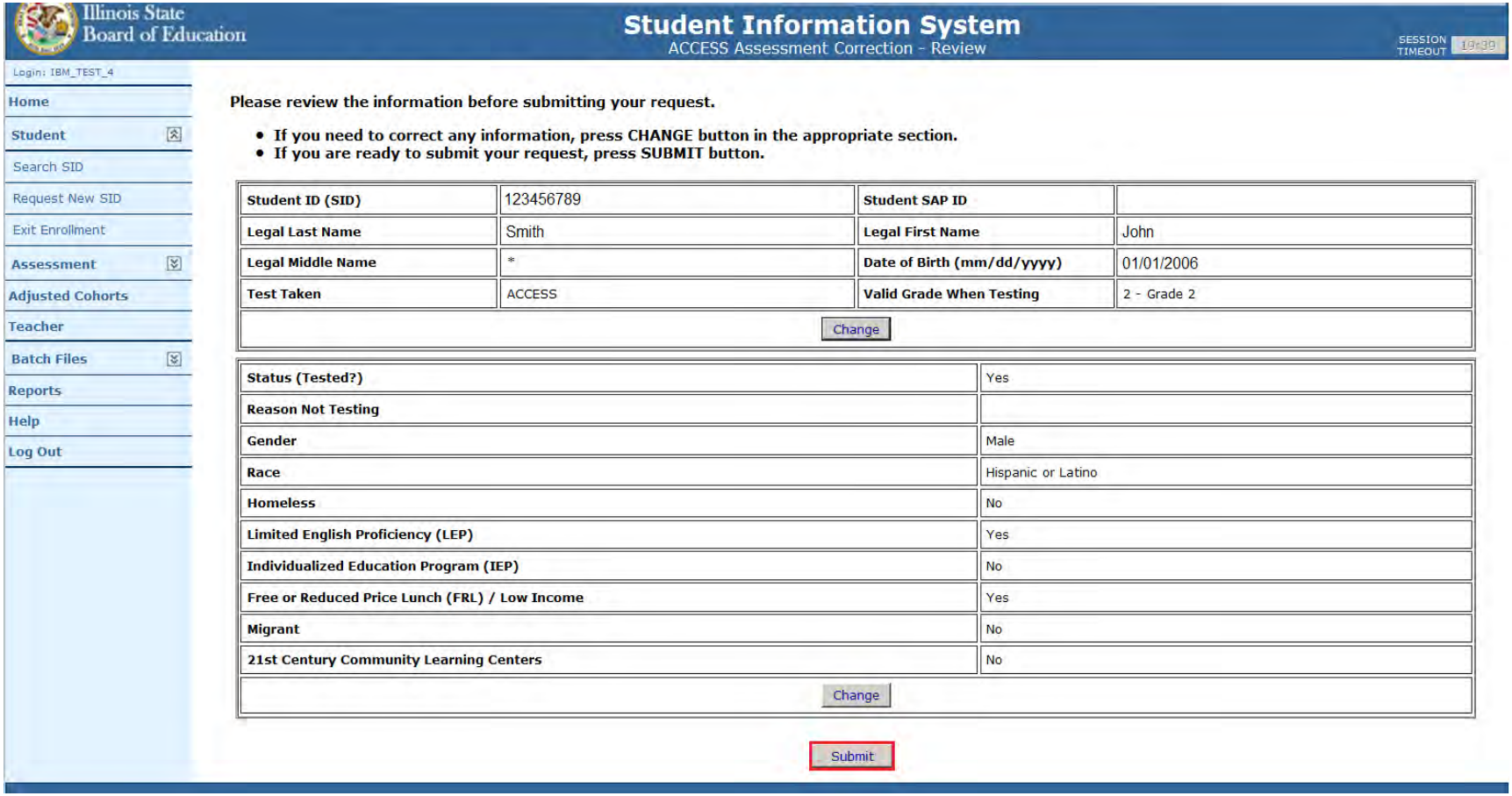
New ACCESS Assessment Correction Process

- **ACCESS Correction Details**



New ACCESS Assessment Correction Process

- **ACCESS Correction Review**

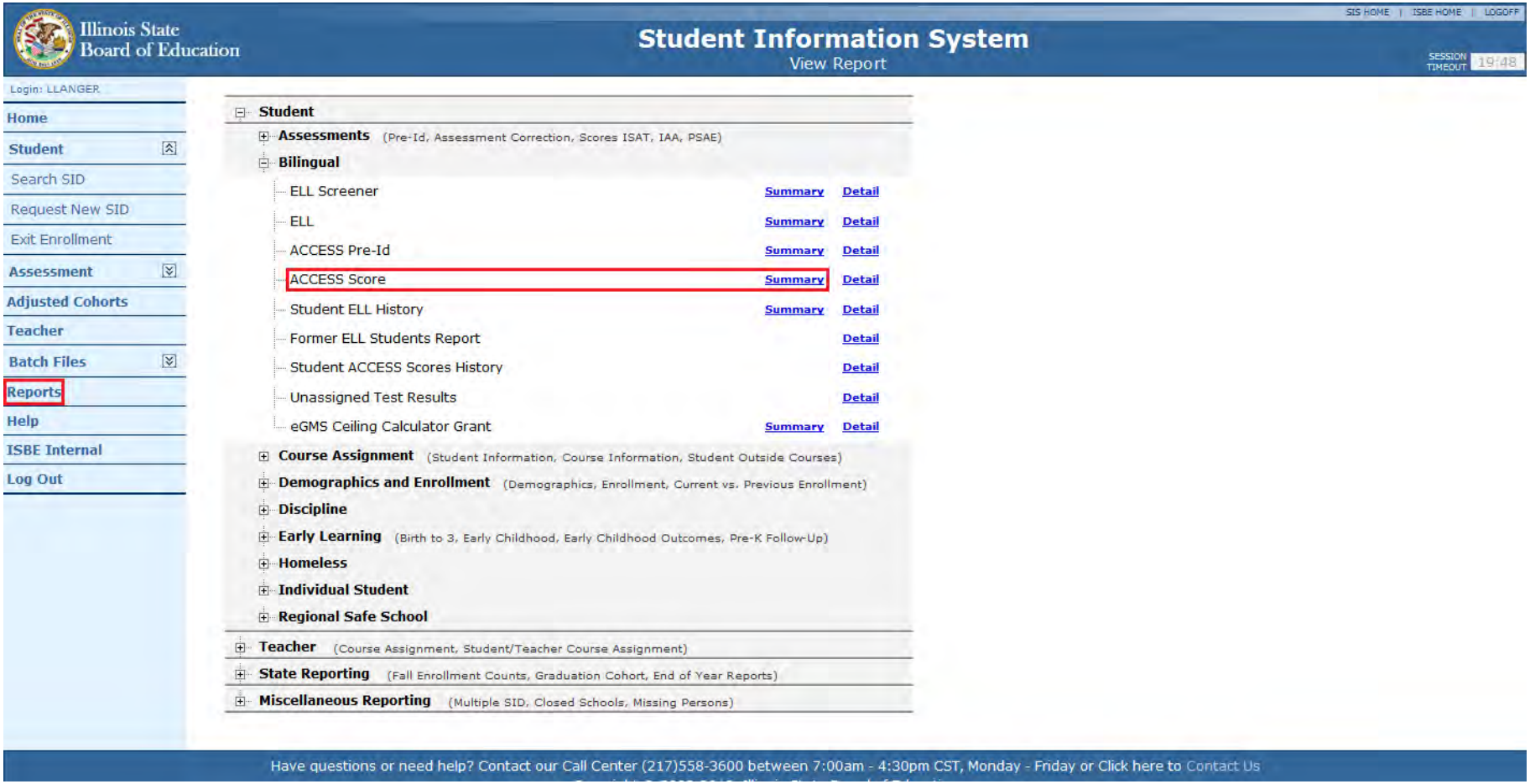


New ACCESS Assessment Correction Process

- ACCESS Scores are scheduled to be posted in SIS on May 5, 2014.
- Verify students are not missing ACCESS Scores.
  - Run an ACCESS Scores ***Summary Report*** located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Review **Result Codes.**

New ACCESS Assessment Correction Process

- **SIS Report Screen**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:48
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE)
Bilingual
ELL Screener Summary Detail
ELL Summary Detail
ACCESS Pre-Id Summary Detail
ACCESS Score Summary Detail
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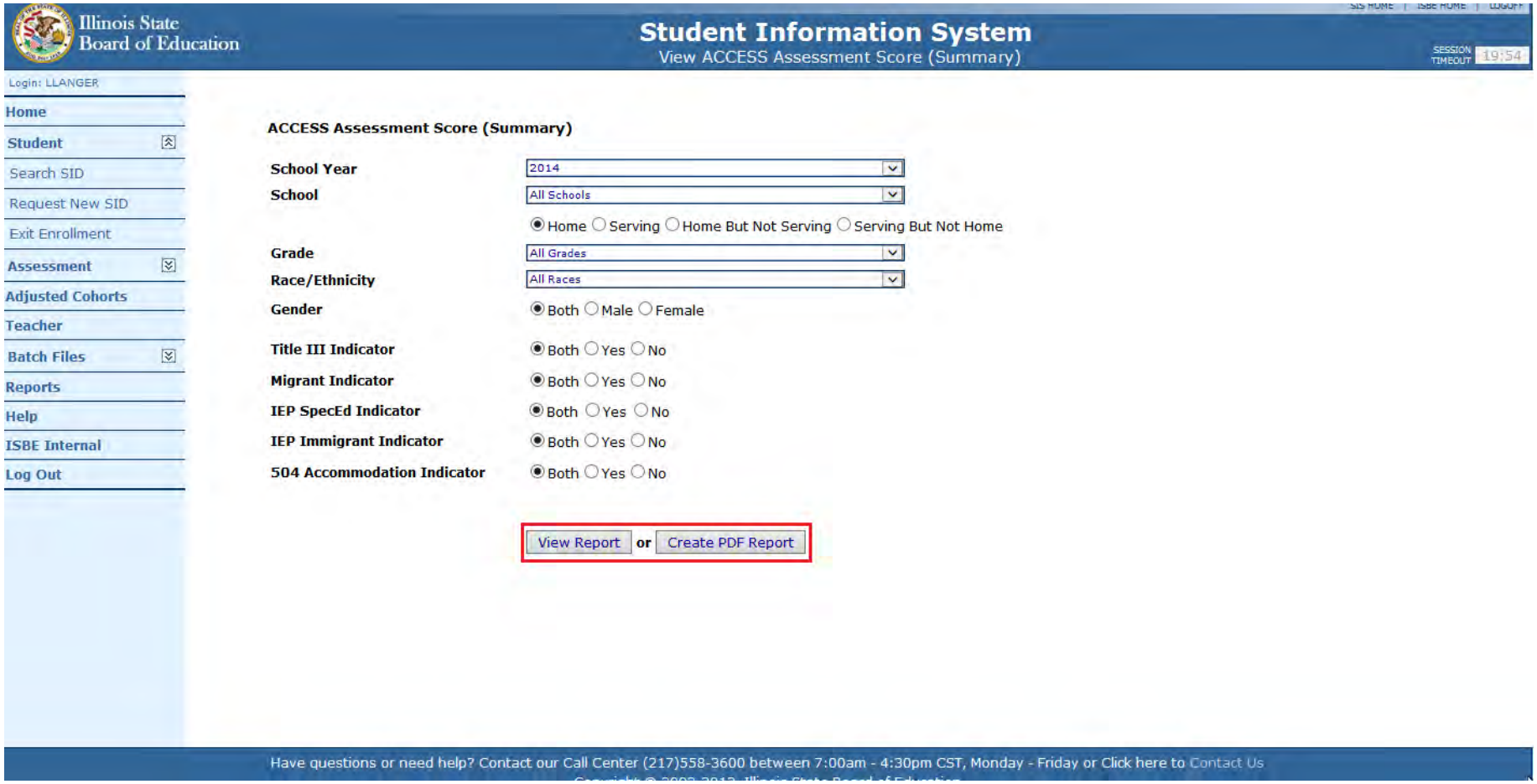
New ACCESS Assessment Correction Process

- **ACCESS Assessment Score (Summary) – Criteria Screen**



New ACCESS Assessment Correction Process

- **Assessment Score Report - Summary**

2014 ACCESS Scores Summary

SIS Home District:

Grade: All	Total
Total Students:	1239
SIS Grade Level: Kindergarten	232
SIS Grade Level: 1 - Grade 1	269
SIS Grade Level: 2 - Grade 2	262
SIS Grade Level: 3 - Grade 3	215
SIS Grade Level: 4 - Grade 4	110
SIS Grade Level: 5 - Grade 5	64
SIS Grade Level: 6 - Grade 6	38
SIS Grade Level: 7 - Grade 7	27
SIS Grade Level: 8 - Grade 8	22
Result Codes: 1	9
Result Codes: 1 2	1
Result Codes: 3	1
Result Codes: 5	4
Result Codes: None	1224

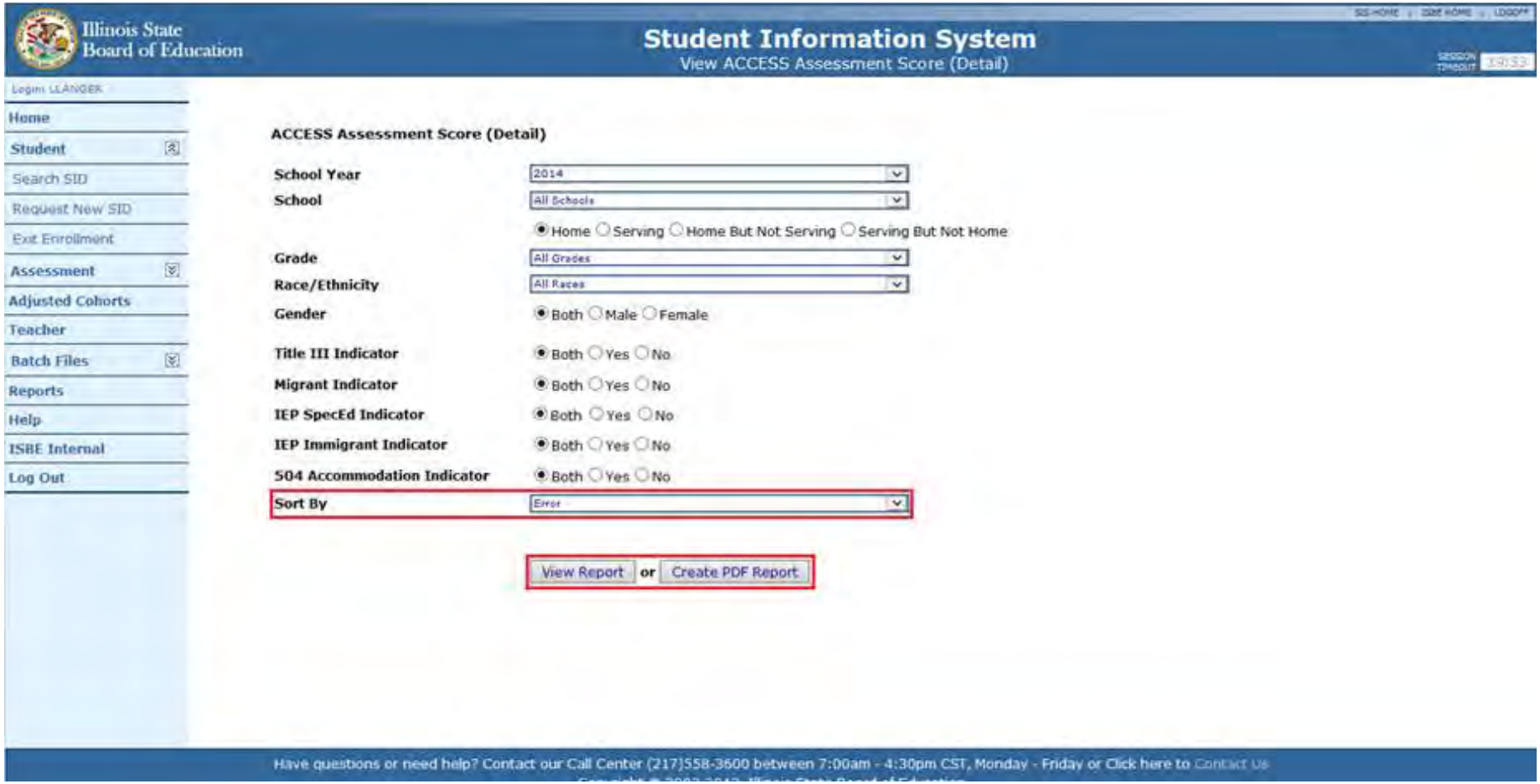
- **Possible Result Codes**
  - 1 = Missing Scores
  - 2 = Missing ELL Data
  - 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
  - 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
  - 5 = Alternate ACCESS Test Score

New ACCESS Assessment Correction Process

- Identify ELL Students with Missing ACCESS Scores.
  - Run an ACCESS Scores ***Detail Report*** located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Sort by **Error.**

New ACCESS Assessment Correction Process

- **ACCESS Assessment Score (Detail) – Criteria Screen**



New ACCESS Assessment Correction Process

- **ACCESS Assessment Score – Detail Report**

2014 ACCESS Scores Report (Detail)

Print Date: 11/26/2013 4:54 pm

SIS Home District: 99999999999 ISBE Test District

Selection Criteria: Sorted By: error

Columns:

A	SIS Grade Level	E	Speaking Scale Score	I	Oral Scale Score	M	Speaking Proficiency Level	Q	Oral Proficiency Level
B	Tested Grade Level	F	Reading Scale Score	J	Literacy Scale Score	N	Reading Proficiency Level	R	Literacy Proficiency Level
C	Tier	G	Writing Scale Score	K	Composite (Overall) Scale Score	O	Writing Proficiency Level	S	Composite (Overall) Proficiency Level
D	Listening Scale Score	H	Comprehension Score	L	Listening Proficiency Level	P	Comprehension Proficiency Level	T	Vendor Number

Result Codes: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.
5 = Alternate ACCESS Test Score

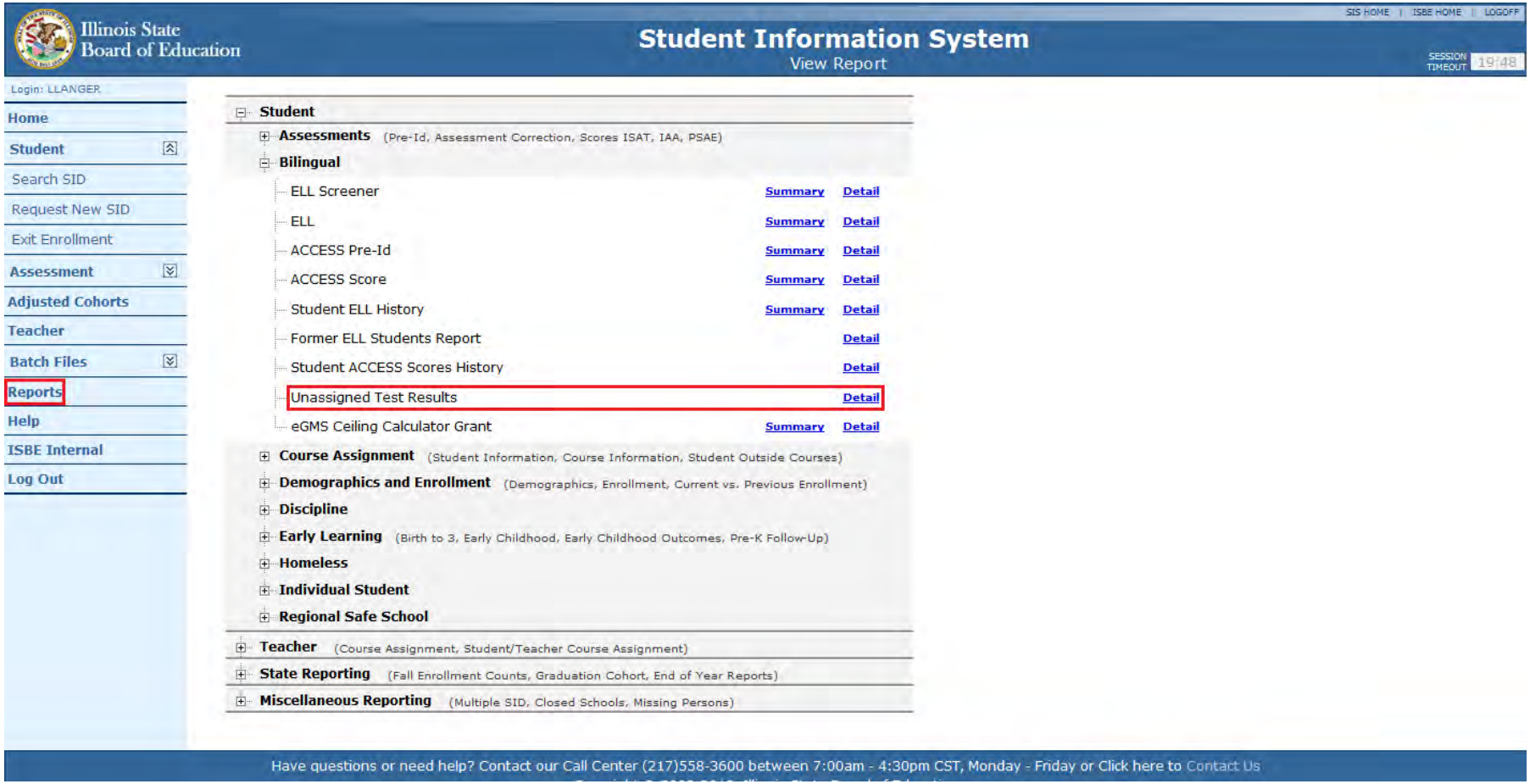
Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	Codes
123456789	Smith, Jane	01/01/2001	15																				1 2
123456789	Smith, Jane	01/01/2001	01																				1
123456789	Smith, Jane	01/01/2001	02																				1
123456789	Smith, Jane	01/01/2001	05																				1
123456789	Smith, Jane	01/01/2001	05																				1
123456789	Smith, Jane	01/01/2001	05																				1
123456789	Smith, Jane	01/01/2001	07																				1
123456789	Smith, Jane	01/01/2001	15																				1
123456789	Smith, Jane	01/01/2001	15																				1
123456789	Smith, Jane	01/01/2001	15																				1
123456789	Smith, Jane	01/01/2001	15	15	-	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		3
123456789	Smith, Jane	01/01/2001	15	15	-	318	314	240	202	263	316	221	250	6.0	3.0	2.2	1.8	3.9	4.4	1.9	2.5		3
123456789	Smith, Jane	01/01/2001	02	02	T	931	948	931	937	931	940	934	936	A2	P2	A2	A3	A2	P1	A3	A3		5
123456789	Smith, Jane	01/01/2001	02	02	T	946	948	940	945	942	947	943	944	P2	P2	P1	P1	P2	P2	P1	P2		5
123456789	Smith, Jane	01/01/2001	02	02	T	936	940	931	929	933	938	930	932	A3	P1	A2	A2	A3	P1	A2	A3		5
123456789	Smith, Jane	01/01/2001	03	03	T	937	910	936	916	936	924	926	925	P1	A1	A3	A1	A3	A1	A2	A2		5

New ACCESS Assessment Correction Process

- Identify ACCESS Scores Not Assigned to Students.
  - Verify ACCESS test results that are not assigned to students:
    - Run an ***Unassigned Test Results*** Detail Report in the *Bilingual* section of Reports.
    - The Test Results for the students listed on this report could **not** be matched to Student ELL data.

New ACCESS Assessment Correction Process

- **Verify your student Unassigned Test Results**
  - Reports Page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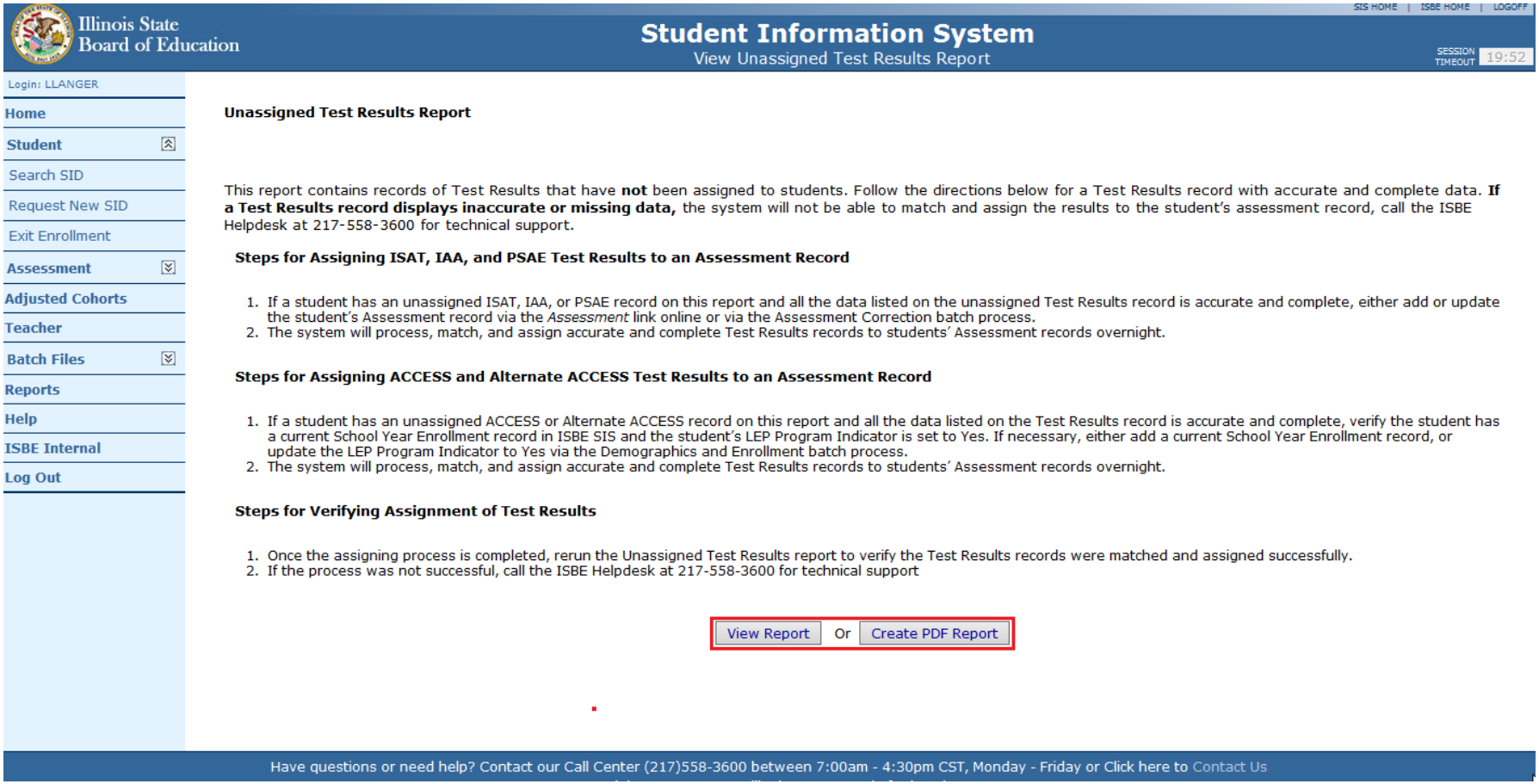
New ACCESS Assessment Correction Process

- **Unassigned Test Results Report - ACCESS**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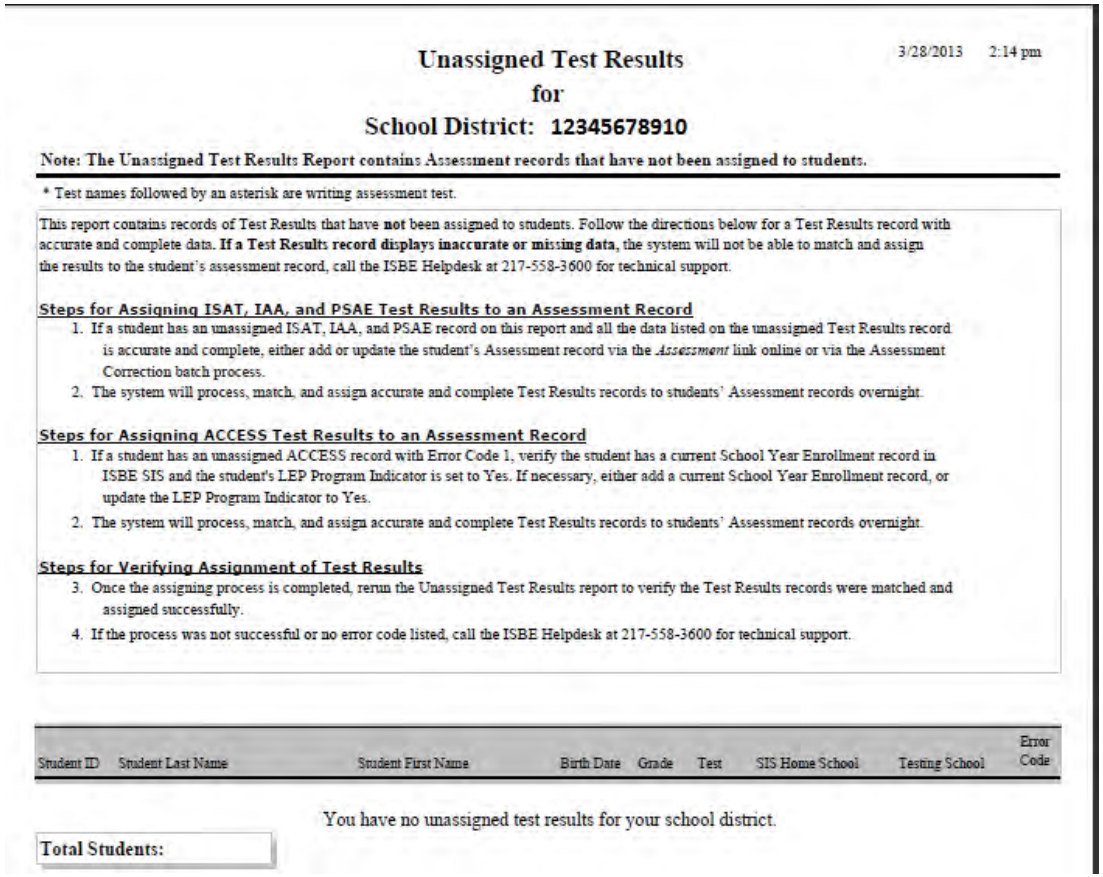
Student Information System
View Unassigned Test Results Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:52
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Unassigned Test Results Report
This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.
Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record
1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the Assessment link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record
1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
Steps for Verifying Assignment of Test Results
1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support
View Report
Or
Create PDF Report
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

New ACCESS Assessment Correction Process

- **Unassigned Test Results Report - ACCESS**



Unassigned Test Results
for
School District: 12345678910

3/28/2013 2:14 pm

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data,** the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

3. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
4. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code

You have no unassigned test results for your school district.

Total Students:

Importance of Submitting Student and Teacher Course Assignment

- PARCC
  - Student Course Assignments are used to populate the related PARCC Pre-IDs.
  - Teacher Course Assignments will link the teacher to the students for PARCC assessed classes
- Kindergarten Individual Development Survey (KIDS)
  - Links the teacher to the students in KIDS assessed classes
- Report Card
  - SIS data will be used to populate Average Classroom Size

Importance of Submitting Student and Teacher Course Assignment

- At the beginning of a Term, submit Teacher and Student Course Assignments (K-12)
  - **For Students**, leave the following fields blank:
    - Course Credit
    - Actual Attendance
    - Total Attendance
    - Course Numeric Grade
    - Maximum Numeric Grade
    - Student Course End Date
    - Course Final Letter Grade/Completion Status
  - **For Teachers**, only submit the Teacher Course Assignment *Entry* data

Importance of Submitting Student and Teacher Course Assignment

- At the end a Term or when students exit, submit Student Course Assignments
  - The following course completion data must be submitted for grades 9-12:
    - Course Credit
    - Actual Attendance (*optional)
    - Total Attendance (*optional)
    - Course Numeric Grade (*optional)
    - Maximum Numeric Grade (*optional)
    - Student Course End Date
    - Course Final Letter Grade/Completion Status
  - For grades K-8, if course completion data is not provided, SIS will default as follows:
    - Course Credit: 0.00
    - Student Course End Date: Student Exit Date
    - Course Final Letter Grade/Completion Status: Promotion, Retention or Student Did Not Complete
    - ***Exception:*** *If the student is taking a secondary course, all mandatory course completion data must be submitted before the student can be exited.*
      - ***Course Credit, Student Course End Date, Course Final Letter Grade/Completion Status***

Note: School districts can still update course data after course completion data has been submitted.

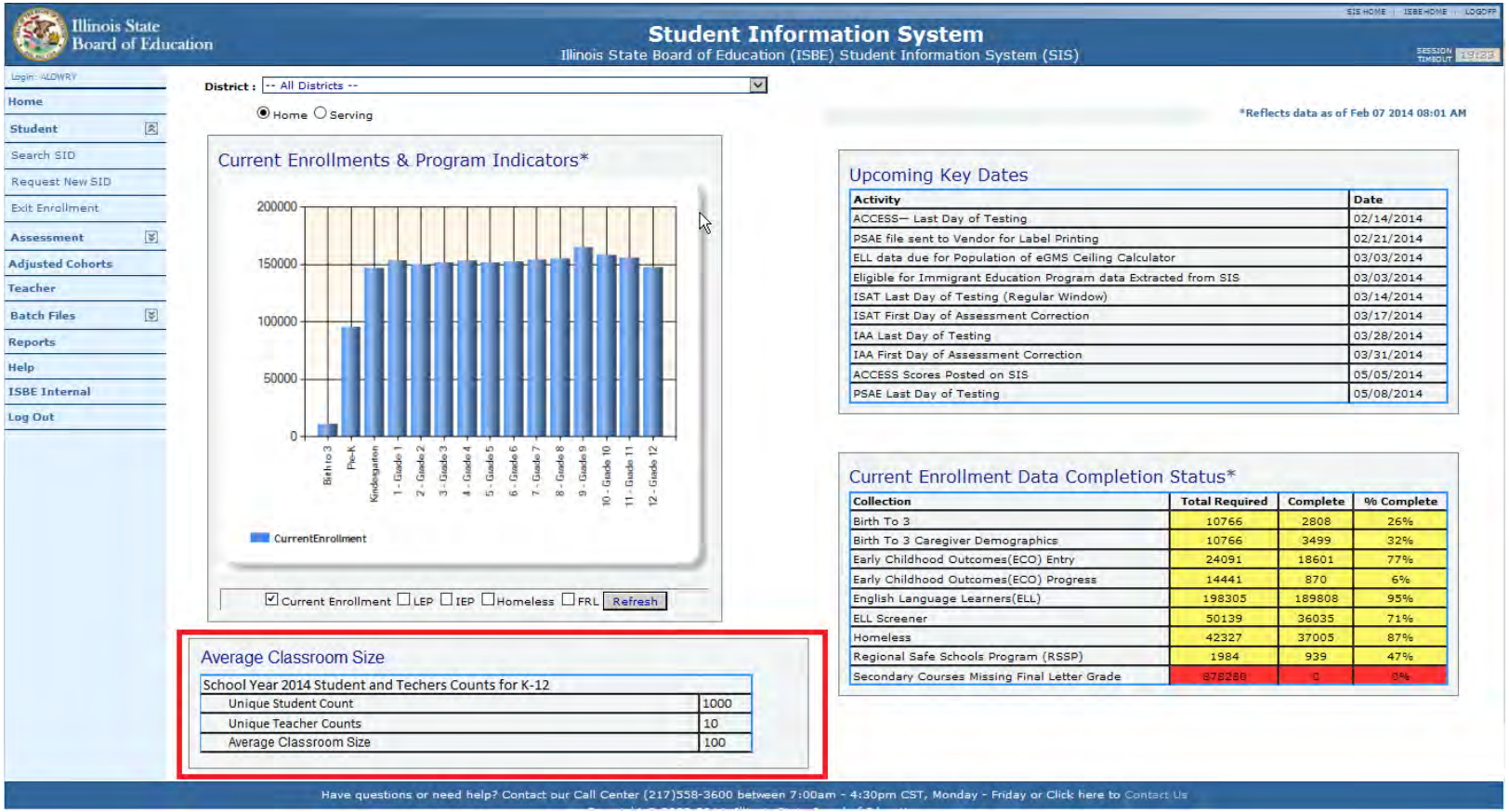
Importance of Submitting Student and Teacher Course Assignment

- At the end of each Term, submit Teacher Course Assignments
  - Submit Teacher Course Exit data
    - When all Student Course Assignments for a Section have received a final letter grade, SIS will populate the Teacher Course Assignment Teacher “Course End Date” and “Reason for Exit” via an overnight process.
      - Teacher Course End Date will be set to the last Student Course End Date
      - Reason for Exit will be set to 01- Course Ended

Note: School districts can still update course data after course completion data has been submitted.

Importance of Submitting Student and Teacher Course Assignment

- **Dashboard Update - Future**


Illinois State Board of Education
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
District : -- All Districts --
Home Serving
*Reflects data as of Feb 07 2014 08:01 AM
Current Enrollments & Program Indicators*
200000
150000
100000
50000
0
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Current Enrollment LEP IEP Homeless FRL Refresh
Upcoming Key Dates
Activity | Date
ACCESS— Last Day of Testing | 02/14/2014
PSAE file sent to Vendor for Label Printing | 02/21/2014
ELL data due for Population of eGMS Ceiling Calculator | 03/03/2014
Eligible for Immigrant Education Program data Extracted from SIS | 03/03/2014
ISAT Last Day of Testing (Regular Window) | 03/14/2014
ISAT First Day of Assessment Correction | 03/17/2014
IAA Last Day of Testing | 03/28/2014
IAA First Day of Assessment Correction | 03/31/2014
ACCESS Scores Posted on SIS | 05/05/2014
PSAE Last Day of Testing | 05/08/2014
Current Enrollment Data Completion Status*
Collection | Total Required | Complete | % Complete
Birth To 3 | 10766 | 2808 | 26%
Birth To 3 Caregiver Demographics | 10766 | 3499 | 32%
Early Childhood Outcomes(ECO) Entry | 24091 | 18601 | 77%
Early Childhood Outcomes(ECO) Progress | 14441 | 870 | 6%
English Language Learners(ELL) | 198305 | 189808 | 95%
ELL Screener | 50139 | 36035 | 71%
Homeless | 42327 | 37005 | 87%
Regional Safe Schools Program (RSSP) | 1984 | 939 | 47%
Secondary Courses Missing Final Letter Grade | 878288 | 0 | 0%
Average Classroom Size
School Year 2014 Student and Techers Counts for K-12
Unique Student Count | 1000
Unique Teacher Counts | 10
Average Classroom Size | 100
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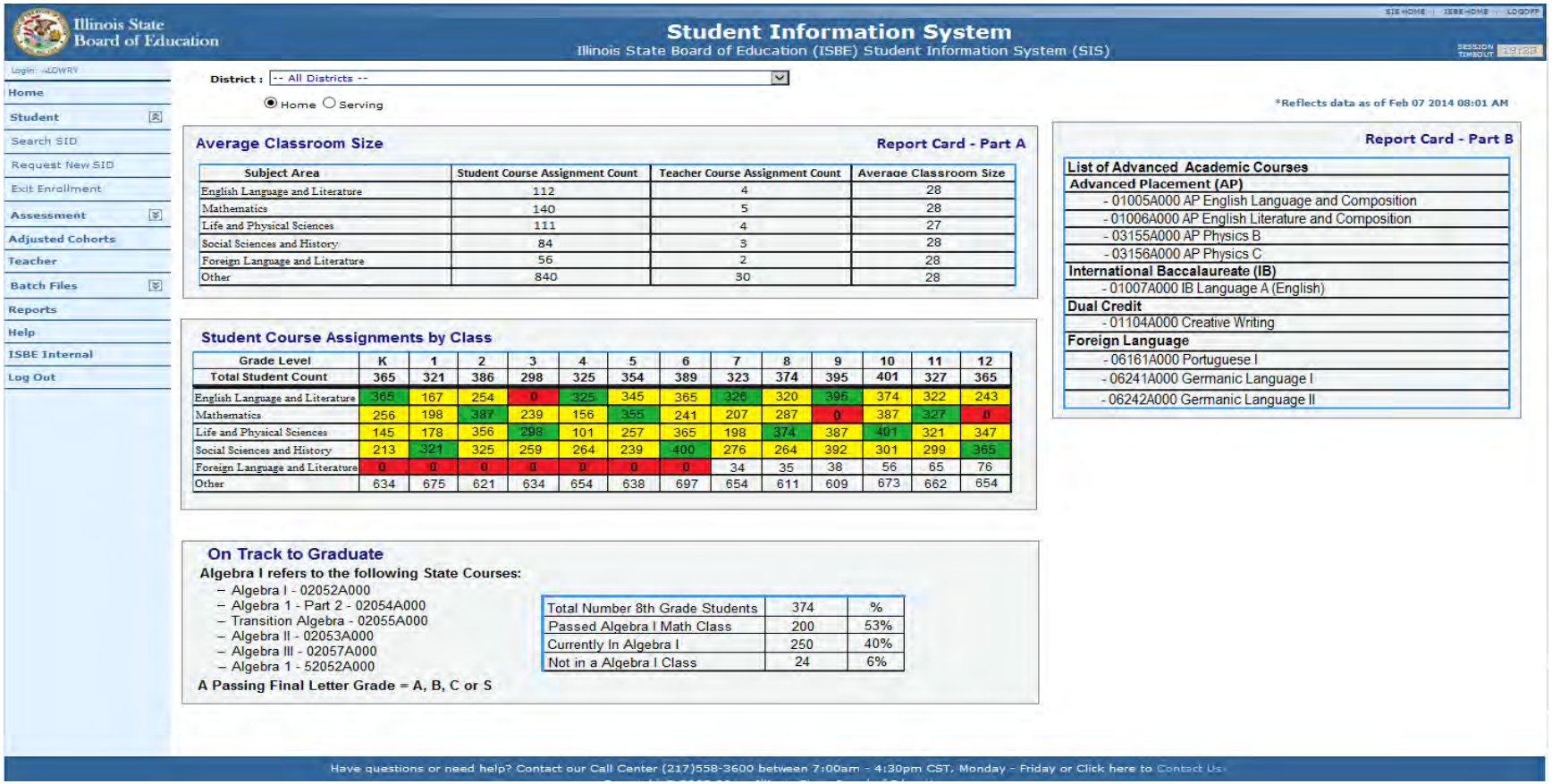
Importance of Submitting Student and Teacher Course Assignment

- **Dashboard Update - Future**



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Home | Student | Search SID | Request New SID | Exit Enrollment | Assessment | Adjusted Cohorts | Teacher | Batch Files | Reports | Help | ISBE Internal | Log Out

District : -- All Districts --

Home / Serving

*Reflects data as of Feb 07 2014 08:01 AM

Average Classroom Size — Report Card - Part A

Subject Area	Student Course Assignment Count	Teacher Course Assignment Count	Average Classroom Size
English Language and Literature	112	4	28
Mathematics	140	5	28
Life and Physical Sciences	111	4	27
Social Sciences and History	84	3	28
Foreign Language and Literature	56	2	28
Other	840	30	28

Student Course Assignments by Class

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12
Total Student Count	365	321	386	298	325	354	389	323	374	395	401	327	365
English Language and Literature	365	167	254	0	325	345	365	326	320	395	374	322	243
Mathematics	256	198	387	239	156	355	241	207	287	0	387	327	0
Life and Physical Sciences	145	178	356	298	101	257	365	198	374	387	401	321	347
Social Sciences and History	213	321	325	259	264	239	400	276	264	392	301	299	365
Foreign Language and Literature	0	0	0	0	0	0	0	34	35	38	56	65	76
Other	634	675	621	634	654	638	697	654	611	609	673	662	654

On Track to Graduate

Algebra I refers to the following State Courses:

- Algebra I - 02052A000
- Algebra 1 - Part 2 - 02054A000
- Transition Algebra - 02055A000
- Algebra II - 02053A000
- Algebra III - 02057A000
- Algebra 1 - 52052A000

A Passing Final Letter Grade = A, B, C or S

Total Number 8th Grade Students	374	%
Passed Algebra I Math Class	200	53%
Currently In Algebra I	250	40%
Not in a Algebra I Class	24	6%

Report Card - Part B

List of Advanced Academic Courses
Advanced Placement (AP)
- 01005A000 AP English Language and Composition
- 01006A000 AP English Literature and Composition
- 03155A000 AP Physics B
- 03156A000 AP Physics C
International Baccalaureate (IB)
- 01007A000 IB Language A (English)
Dual Credit
- 01104A000 Creative Writing
Foreign Language
- 06161A000 Portuguese I
- 06241A000 Germanic Language I
- 06242A000 Germanic Language II

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Key Dates

Activity	Date
ISAT Last Day of Testing (Regular Window) Call us at the ISBE Help Desk if your date has changed 217-558-3600)	03/14/2014
ACCESS First Day of Correction	03/17/2014
ISAT First Day of Assessment Correction	03/17/2014
IAA Last Day of Testing	03/28/2014
IAA First Day of Assessment Correction	03/31/2014
ACCESS Scores Posted on SIS	05/05/2014
PSAE Last Day of Testing	05/08/2014
PSAE First Day of Assessment Correction	05/09/2014

Key Dates

Activity	Date
ACCESS Last Day of Assessment Correction	05/23/2014, 4:00 p.m.
ISAT Scores Posted on SIS	06/02/2014
ISAT Last Day of Assessment Corrections	06/16/2014, 4:00 p.m.
IAA Scores Posted on SIS	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
IAA Last Day of Assessment Corrections	07/15/2014, 4:00 p.m.
PSAE Last Day of Assessment Correction	07/17/2014, 4:00 p.m.
ACCESS Posting of Final Scores	Mid – July 2014
Final Scores Posted – ISAT	07/21/2014

Key Dates

Activity	Date
Final Scores Posted – IAA	07/31/2014
Last Day to Exit Enrollments for 2014 School Year	07/31/2014, 4:00 p.m.
▪ Birth to 3 data due	
▪ College Course Assignment data due	
▪ Early Childhood data due	
▪ Early Childhood Outcomes data due	
▪ ELL data due	
▪ ELL Screener data due	
▪ Homeless data due	
▪ Participant Demographic (Birth to 3) data due	
▪ Regional Safe Schools Program (RSSP) data due	
▪ Student Course Assignments data due	
▪ Student Discipline data due	
▪ Teacher Course Assignments data due	
PSAE Posting of Final Scores	08/01/2014
Adjusted Cohort Graduation Rates	08/15/2014, 4:00 p.m.

Key Dates

SIS Webinar Schedule for School Year 2014	Dates
SIS 2014 Assessment Correction and Update	Merged Into May 8 webinar.
End of School Year 2014 and Planning for School Year 2015	05/08/2014, 1:30 p.m.

Districts Next Steps

- Keep your student demographic information up to date and accurate.
- Review ACCESS data and make necessary corrections starting March 17, 2014.
- Review ISAT, IAA and PSAE data and make necessary corrections starting March 17, 2014.
- Review 2013 Student and Teacher Course Assignments.
- Submit Teacher and Student Course Assignments for 2014 School Year.

ISBE SIS Resources

- **ISBE SIS Informational Website**
  - Resource Materials located on the ISBE SIS webpage at www.isbe.net/sis/
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing (*Data Collection Name)* Template
      - Steps for Creating and Uploading (*Data Collection Name)*
    - Data Elements
    - Archived Meetings and Presentations
    - Frequently Asked Questions

ISBE Contact Information

- **ISBE Help Desk**
  - (217) 558-3600
  - help@isbe.net
    - **SIS Policy Questions** will be directed to Assessment.
    - **SIS Technical Questions** will be directed to the IBM team.

Notice – This Webinar Is Being Recorded!

This call is being recorded.

Please do not provide any Student, Personal or Vendor information.

Questions & Answers

Discussion/Questions